

September 2015 Bulletin

Peel District School Board 5650 Hurontario St.

Matheson Blvd West

news@abcpeel.org

North to 401

South to 403

Our Next Parents' Night

Meet, Greet and Network

Date: Thursday, Sept. 24, 2015

Time: 7:00pm - 9:00pm

Location: Inglewood Room, HJA Brown

Education Centre, 5650 Hurontario

St. Mississauga

Registration: Click here to register

Please join us to share your experiences and good news, get and give advice, and exchange ideas and thoughts about IEPs, IPRCs, CCAT, GRS, ELC and much more. Meet other members of ABC Peel and parents of gifted children. Bring a friend.

Most Parents' Nights will be held on the last Thursday of each month during the school year.



The Ministry of Education is currently reviewing definitions for categories of exceptionalities used in Special Education in Ontario. The Gifted definition is also currently under review and ABC Ontario met with Barry Finlay, Director of the Special Education Policy and Program Branch and Paul Grogan, Education Officer, on March 27, 2015.

The release of the new definition is expected soon and ABC Ontario has requested the opportunity to provide feedback as a stakeholder for the Ministry's new Guidelines for implementation to school boards, which would follow afterwards.

Good News

Cole C., a student from the Enhanced Learning Program at Humberview Secondary School of the Peel DSB, received a Ted Rogers School of Management Undergraduate Entrance Award for leadership in extracurricular activities or community involvement. The value of the scholarship is \$10,000. Cole will receive the award at Ryerson University's 2015 President's Circle of Scholars.

Congratulations Cole!



If you know of a child or youth who has done something special, please email us at news@abcpeel.org with a small paragraph about their accomplishment and we will try to publish the article in our newsletter.

IEP - Individual Education Plan

An IEP must be developed for every student, in consultation with the parent (and the student if he or she is sixteen years of age or older), who has been identified as an "exceptional pupil" by an Identification, Placement, and Review Committee (IPRC), in accordance with Regulation 181/98. An IEP may also be developed for a student who has not been formally identified as exceptional, but requires special education programs or services.

It must include:

- specific educational expectations;
- an outline of the special education program and services that will be received;
- a statement about the methods by which the student's progress will be reviewed; and
- for students 14 years and older (except those identified as exceptional solely on the basis of giftedness), a plan for transition to appropriate postsecondary school activities, such as work, further education, and community living.

The IEP must be completed within 30 school days, after the student has been placed in the program or, of the first day of the new school year, and the principal must ensure that the parent receives a copy of it; the student must also be given a copy if he or she is sixteen years of age or older.

Helpful Links

- The Individual Education Plan (IEP), A Resource Guide (2004)
- www.edu.gov.on.ca/eng/general/elemsec/speced/guide/resource/iepresguid.pdf
- ABC Ontario Developing Individual Education Plans for Gifted Students www.abcontario.ca/iep-information
- **The Ontario Curriculum Unit Planner Special Education Companion** (see pg. 57) *I highly recommend you print out the gifted section of this document and share with your child's teacher.* www.oafccd.com/documents/SpecialEducationCompanion2002.pdf
 - **Special Education A Guide for Educators** (see section E1)

www.edu.gov.on.ca/eng/general/elemsec/speced/guide/specedhandbooke.pdf (see section E1)

Need information about the purpose of an IEPs?

• Individual Education Plans Standards for Development, Program Planning, and Implementation

www.edu.gov.on.ca/eng/general/elemsec/speced/iep/iep.pdf

Link to more information about Special Education in Ontario www.edu.gov.on.ca/eng/parents/speced.html

The Emotional Edge by Duke College Talent Identification Program

Recently, you may have seen a story in the news about a twelve-year-old boy attending college in California. News media across the country reported on this impressive child and his need and desire to attend college at a young age. Some journalists presented the positive aspects of this child and his abilities, but others poked fun at him and made negative comments. "Why isn't he out there playing soccer like 'normal' kids?" one asked rhetorically, assuming that the child has no friends and spends all day studying, probably alone. Click here to read the full article www.dukegiftedletter.com

How to help your gifted kid thrive from Today's Parent

Behind the gifted label is often a pretty complex kid. Here's how to handle gifted kids with care. Sep 10, 2015 <u>Julie M. Green</u>

<u>Click here to read the full article</u> www.todaysparent.com/family/education/how-to-help-your-gifted-kid-thrive

Student Voice - Minister's Student Advisory Council

Each year sixty students in grades 7 to 12 from across the province are appointed to the Minister's Student Advisory Council (MSAC). The council is part of the Student Voice initiative, and students are chosen to provide a wide range of unique social, academic and economic perspectives. The council meets directly with the minister to share recommendations and advice on how to make Ontario's publicly funded education system the best it can be to ensure student success.

Watch this website (www.edu.gov.on.ca/eng/students/speakup/msac.html) for 2016-2017 applications to open. More information here:

www.edu.gov.on.ca/eng/students/speakup/index.html twitter.com/msac_on www.youtube.com/watch?v=0GQz1ka_cHg www.facebook.com/speakupontario www.edu.gov.on.ca/studentsuccess/index.html

<u>Is your Teen Thinking About Post Secondary Education?</u>

A postsecondary education is an investment in your future, no matter what your career plans are. If you're undecided when it comes to choosing a postsecondary program, you're not alone. 70% of first year students change their major by their 2nd year.

Link to quiz

www.tcu.gov.on.ca/eng/employmentontario/backtoschool/careerfinder.html

ABC Peel Discussion Group

ABC Peel's yahoo group has articles and links to information about Identification, IPRC's, IEP's and much more. You can also communicate with other parents of bright and gifted children.



To join ABC Peel's discussion group click on the *Join this group* icon.

ABC Ontario's Mission

The Association for Bright Children works to increase the understanding and acceptance of bright and gifted children/youth at home, at school and in the community; and encourages parents, educators and the community to nurture these children/youth to grow and reach their full potential, that they may become responsible, contributing members of society.

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The Objectives of ABC are to:

Be a resource to bright and gifted children, their families, educators and the community. Provide information, programs and materials pertaining to the social, emotional and intellectual development of bright and gifted children. Provide support and guidance to parents and educators as they advocate for their bright and gifted children Act as a network for parents and educators by providing opportunities for the sharing of information and common concerns Advocate for appropriate educational programs and services for bright and gifted children. Work cooperatively with all levels of government, the Ministry of Education, educators and other professional groups, local school boards, and other parent associations.

Volunteer

Volunteers are essential to the success and strength of our organization. Please email president@abcpeel.org if you're interested in helping us promote ABC Peel and the needs of bright and gifted children. We need volunteers for community event or parent meetings.



We are currently looking for SEAC reps for the Dufferin-Peel CDSB. <u>MOE SEAC info here DPCDSB SEAC here</u> If you'd like to write an article for ABC Peel's Newsletter, or share your ideas with us, send an inquiry to news@abcpeel.org – help out the gifted community.

Donate

Please help us continue helping your children and other gifted children and their parents. As a non-profit organization, ABC depends and relies on the financial contributions to carry out our mission. Your donations provide funding so we can connect with you through our:

- website
- phone line
- email
- postal outlet

ABC Ontario and ABC Peel Chapter represent you and your children by working cooperatively with all stakeholders including:

- Ontario Ministry of Education
- educators and professional groups
- local school boards (SEAC)
- other parent and community associations

To support us, there are options. Either donate to ABC Ontario, through <u>Canada Helps</u>, please select the <u>Peel Chapter fund</u>, or by cheque. Cheques may be mailed to ABC Peel, P.O. Box 10010, Watline Postal Outlet, Mississauga, Ontario, L4Z 4G5.



Tax receipts will be issued for donations over \$40.00. Your cheque must be made payable to **ABC Ontario** to receive a tax receipt. ABC Peel receives 50% of your donation (the other 50% supports ABC Ontario). Note that any cheque or cash donation made payable to ABC Peel is not tax deductible, but we receive 100%.

The Association for Bright Children of Ontario has the registered Charitable No. 11877 7275 RR0001