

ABC Peel Membership Application and Renewal

We are a support group for you and your child's needs in gifted education. ABC members and their children participate in Parent and Children activities; you are provided notice of

meetings, monthly Newsletters and the quarterly ABC Ontario News Magazine. Telephone and email support/advocacy is also available. You will have reduced registration fee for the annual Family Conference. Visit our website at www.abcpeel.org.

Initial family or ind Renewal fee		Donations: of \$ For Peel Chapter	Date:Y / M / Dallocated to (check one)
Renewal fee	lividual fee	For Pool Chapter	
		For Feer Chapter	
Plage make your che	Renewal fee		
I lease make your che	que payable to: A	BC Ontario	
Name:			Mr/Mrs/Ms/Dr
(first)	(family name)	(check one)
Address:		City:	
tel (home):	tel (office):	Po	stal code:
email:	•7 ()	fax:	
nformation on your children	(this information will (1st)	l not be passed on or used ou (2nd)	(3rd)
Jame			
Birth date (Y/M/D)			
chool name and Board			
Placement			
Grade Placements are (a) withdrawal or (b) congregated (also called 1			1 /
Please bring this application mail to: ABC Peel Chapt	2	nts' Meeting or Watline Postal Outlet, Mis	sissauga L4Z 4G5

Children's programs Parents' night activities Policy and Board contacts Others (suggestions?)

ABC BELIEVES

- All children, including the bright and gifted, deserve to be recognized for who they are, and to have the opportunity to realize their full potential.
- Parents should try to work within the school system in co-operation with teachers, administrators, the Board and the Ministry of Education and Training to establish programs that will meet the particular needs of bright and gifted children.
- Teachers are the key for success in any program. Teachers must have opportunities for professional development for teaching bright and gifted students.
- A full range of placement and program options in elementary and secondary schools is essential for exceptional students. This full range includes: congregated classes, part-time classes, withdrawal programs and regular classroom placement with the support of special education personnel and resources.
- Bright and gifted children are not better children: their educational needs are different.
- Early and on-going assessments of children and students by formal and informal means is essential. Appropriate placements and programs must be available for exceptional students at any age and in any grade.
- Programs for bright and gifted children should not be considered rewards for high achievement; programs must address their cognitive and affective differences.